

Water, Environment and Sanitation

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Structure of Presentation

1. UNICEF and the United Nations
2. UNICEF Water and Sanitation Activities
3. UNICEF and Young Professionals
4. Case Study: *Knowledge Community for Children in India (KCCI)* – UN Interns in India

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UNICEF and the United Nations

Water, Sanitation and Hygiene Education for Schools

- **Scaling up with quality, WASH for Schools is a key component of the new UNICEF WASH strategy, currently in over 60 countries.**

Healthy Environments for Children (HECA)

- **Publications, programmes in cooperation with WHO and UNEP**

Programme Cooperation with UNEP

- **1998 MoU between UNEP and UNICEF**
- **United Nations Environment Management Group (EMG)**
- **World Environment Day, 2006: Deserts and Desertification**
- **UNEP Children's World Summit on the Environment, 2005: Japan**
- **UNEP International Children's Summit on the Environment, 2006, Malaysia**

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UNICEF water and sanitation activities

1. **Water supply, sanitation and hygiene in unserved rural areas**
2. **Sanitation and hygiene promotion in poor unserved urban and peri-urban areas**
3. **Water supply, sanitation and hygiene in emergencies, in both rural and urban areas**
4. **Water quality and hygiene promotion on a national scale**
5. **Water supply, sanitation and hygiene promotion in schools**

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A long road back to school in southern Lebanon

Now that the fighting has ceased, the children of southern Lebanon are trying to return to normal life. But the challenges are enormous.

VIDEO: Damaged schools [high](#) | [low](#)

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From the Press Centre

Futbol Club Barcelona, UNICEF Team Up For Children in Global Partnership

Vitamin A and deworming campaign launched in Liberia

UNICEF and Futbol Club Barcelona in global alliance

Back-to-school campaign in Timor-Leste

Second anniversary of the Beslan tragedy

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September 6 - 8, 2006

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Asia leads the decline in global poverty

Voices of Youth

Young people, Join the discussion now

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UNICEF Special Reports

Uganda
Prospect of peace after years of conflict

UNITE FOR CHILDREN UNITE AGAINST AIDS

Spain
Alliance between UNICEF and FC Barcelona kicks off

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UNICEF and Young Professionals

THREE MAJOR PROGRAMMES TO PROMOTE YOUNG PEOPLE IN UNICEF:

1. Young Professional Programme
2. Junior Professional Officer (JPO)
3. Internship Programme

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> **Young Professional Programme**

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Internship Programme

Volunteers

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YOUNG PROFESSIONALS PROGRAMME

Requirements:

a) 30-35 years in age, b) Master or PhD degree, c) Five years international experience, d) Working knowledge of 2 UN languages

Participating governments: All

Numbers : 14 YPs placed from 16,000 applicants (2 in WES)

Posting: Permanent UN staff member

Application process (1 year):

1. On line application (P-11, C.V),
2. 200 short listed candidates: written/aural exams in HQ,
3. Selected candidates C.V.s sent to all UNICEF country offices,
4. 3 to 4 year rotating posting

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Minimum requirements

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JUNIOR PROFESSIONAL PROGRAMME (JPO)

Requirements:

a) 25-30 years in age, b) Masters degree, c) Two years international experience, d) Working knowledge of 2 UN languages

Participating governments [Austria](#), [Belgium](#), [Canada](#), [Denmark](#), [Finland](#), [France](#), [Germany](#), [Ireland](#), [Italy](#), [Japan](#), [Republic of Korea](#), [The Netherlands](#), [Norway](#), [Spain](#), [Sweden](#) and [Switzerland](#).

Numbers : 280 JPOs posted worldwide (14 from developing countries)

Posting: 2 to 3 years Further Details: www.jposc.org

Apply to: Department of Foreign Affairs or online

UN Interns - India

1. Graduates with 1 year work experience
2. Application to HR New York or country office,
3. Affiliated to local organization
4. UN Intern responsible for flights to India
5. UNICEF pay subsistence and accommodation
6. Output: KCCI case study / Video documentary

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UN Interns - India

The Interns in India

- Number of participating interns: 101
- Indian graduate students: 49
- Internationals graduate students: 52
- Total number of case studies to be produced: 30

2006 Internship time-line:

- June 12: Internship begins
- June 12 - 15: Orientation workshop for interns
- June-August: Travel to states, fieldwork, documentation and writing up of case studies under supervision from partner research institutions
- August 17 – 19: Debriefing and presentation of case studies by interns
- August 20: Internship concludes

**KNOWLEDGE COMMUNITY
ON CHILDREN IN INDIA**



CASE STUDY

“Greywater Re-Use and Water Safety Plans in Tribal Boarding Schools of Madhya Pradesh”

- 1 American Intern – MSc Environmental Engineering (26 yrs old)
- 1 Korean Intern – PhD Developmental Education (29 yrs old)
- 2 Indian Interns – MA Economics / Education Background (27/ 28)



Case Study Objectives

To document the greywater re-use model and the use of Water Safety Plans.

- ✓ To determine how Water Safety Plans address the risks inherent in greywater re-use.
- ✓ To test identified water quality parameters at specific points in the greywater system.
- ✓ To examine the role of the WSC.

To study the knowledge, attitude, and practice of children and teachers regarding greywater re-use and Water Safety Plan.

- ✓ To assess how children have learned about the greywater system and the Water Safety Plans.
- ✓ To study how teachers are trained and their level of knowledge of the greywater system and the Water Safety Plans.



Case-Study Methodology

Sample Schools

1. - Ganga Nagar & Mandu Ashram Schools - Dhar District
2. - Kalidevi & Kokavad Ashram Schools - Jhabua District

Tools

- Focus group discussions with Water Safety Club members & non-Water Safety Club members
- Interviews
 1. Younger students (class 1 to 4)
 2. Teachers and Wardens
 3. PTA presidents
 4. NGO staff
 5. Sanitary inspections

THANK YOU

Useful Websites:

UNICEF: www.unicef.org

UNICEF employment: www.unicef.org/about/employ

JPO programme: www.jposc.org

Useful Contact:

Human Resources Officer

DHR, CDS (TA-26-78)

UNICEF House

3 United Nations Plaza

New York, NY 10017

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